

**Module 0: Revision**

<u>Function</u>		
Present yourself	Describe actions in progress	Express ability (can)
Ask/answer personal questions	Tell time and date	Ask permission (can)
Describe daily routines	Express possession	Express obligation/prohibition

**Module 1: People and places in the past**

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Verb to be (past simple)	Common adjectives	Describe past actions/states
Comparative form	Fashion and clothing	Compare people and places
Superlative form	Entertainment and leisure	Describe clothing
	Places	Describe places

**Module 2: Describing past events**

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Past simple (regular verbs)	Common verbs	Describing past actions
Past simple (irregular verbs)	Travel and transport	Describe past actions in progress
Past continuous tense	Holidays	Describe holidays and travel
Time adverbials for past		

**Module 3: Talking about the future**

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Be going to for future	Education	Express future intentions
Will for future	Weather and climate	Make promises
Present continuous for future	The natural world	Predict future events
Time adverbials for future		Describe weather

**Module 4: Words in action: doing things with modal verbs**

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Modal verbs of obligation (must, plus have to, need to)	Rules at home, work, and school	Express obligation/prohibition/necessity
Modal verbs of advice (should, shouldn't)	Common everyday problems	Give advice
Modal verbs of prohibition (mustn't, can't)		
Don't have to for lack of necessity		

**Module 5: Introduction to Microlanguage, English for mechanics**

<u>Vocabulary</u>	<u>Functions</u>
Workplace equipment	Identify common tools
Hand tool types and subtypes; power tools	Speak about using tools
Verbs for using tools	

**Educazione Civica**

Universal Declaration of Human Rights

Important figures in the struggle for human rights

Palermo, 03/06/2023

Docente: Richard Burket