

Module 0: Welcome

<u>Vocabulary</u>	<u>Function</u>
Alphabet, numbers, colours	Present yourself
Basic phrases to introduce oneself	Identify common objects
Classroom rules (with can/can't, must/mustn't)	Ask permission (with can)

Module 1: Who I am

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Subject pronouns	Countries, nationalities, languages	Give and ask for basic personal information
Object pronouns	Formal and informal greetings	Greet people formally and informally
Possessive adjectives	Classroom objects	Describe objects
Possessive pronouns		Giving commands
Indefinite article		
Definite article		
Verb to be (present simple)		
Imperative		

Module 2: My homelife

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Verb have (and have got) (present simple)	Family members and relationships	Express possession
Possessive s	Physical appearance	Describe your family
Plural nouns	Houses, rooms, household objects	Describe people
Prepositions of place		Describe your house, rooms, and contents
There is/there are		Describe where things are

Module 3: What I do

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Present simple tense	Verbs of daily routine can common activities	Express ability
Modal verb can for ability	Time and date expressions	Tell time and date
Frequency adverbs and time adverbials	Ordinal numbers	Describe quantities
Prepositions of time	Food	
Quantifiers		

Module 4: What's going on

<u>Grammar</u>	<u>Vocabulary</u>	<u>Functions</u>
Present continuous tense (contrast with present simple)	Verbs of common actions, activities, hobbies	Describe actions in progress and temporary situations
Adverbials of time	School and education	Describing school life
Like, love, etc. + ing	Verbs of preference	Expressing preference
State verbs vs action verbs	Sports	Describe sporting activities

Educazione Civica

How to save energy

Palermo, 03/06/2023

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